



Geography

Year group: 3/4 Cycle A

Term: Autumn

Topic overview

Volcanoes - The children will explore where the Romans came from and the spread of the Roman Empire across Europe. They will find out about the volcanoes.

Prior knowledge

Children will use their prior learning on maps to identify countries in Europe.

National Curriculum Objectives

- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

By the end of this unit, I will be able to:

Geographical Enquiry:

- Use correct geographical words to describe a place and the events that happen there

Physical Geography:

- Describe how volcanoes are created
- Confidently describe physical features in a locality

Human Geography:

- Describe how volcanoes have an impact on people's lives
- Confidently describe human features in a locality
- Explain how a locality has changed over time with reference to human features
- Suggest different ways that a locality could be changed and improved

Geographical Knowledge:

- Locate and name some of the world's most famous volcanoes

Key vocabulary

Subject Vocabulary – eight-point compass, Europe, Equator, north east, north west, Northern Hemisphere, south east, Southern Hemisphere, south west, Tropic of Cancer, Tropic of Capricorn

Topic Vocabulary - disaster, earthquake, Empire, eruption, excavated, igneous, invade, lava, magma, volcano, rock, summit.

