

# Geography

Year group: 3/4 Cycle A

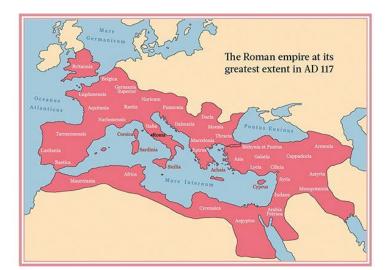
Term: Autumn

## Prior knowledge

Children will use their prior learning on maps to identify countries in Europe.

## National Curriculum Objectives

 Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle



### Topic overview

Volcanoes - The children will explore where the Romans came from and the spread of the Roman Empire across Europe. They will find out about the volcanoes.

## By the end of this unit, I will be able to:

#### Geographical Enquiry:

• Use correct geographical words to describe a place and the events that happen there

#### Physical Geography:

- Describe how volcanoes are created
- Confidently describe physical features in a locality

#### Human Geography:

- Describe how volcanoes have an impact on people's lives
- Confidently describe human features in a locality
- Explain how a locality has changed over time with reference to human features
- Suggest different ways that a locality could be changed and improved

#### Geographical Knowledge:

 Locate and name some of the world's most famous volcanoes

## Key vocabulary

Subject Vocabulary – eight-point compass, Europe, Equator, north east, north west, Northern Hemisphere, south east, Southern Hemisphere, south west, Tropic of Cancer, Tropic of Capricorn

**Topic Vocabulary** - disaster, earthquake, Empire, eruption, excavated, igneous, invade, lava, magma, volcano, rock, summit.